

Strategic Plan 2023 - 2026



Strategic Plan Roadmap

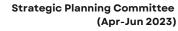


D7 launches a three-year strategic plan.



D7 Visioning (Mar-Jun 23)

D7 team created a vision and core values for the work moving forward.



Committee consisting of a crosssection of community members and staff used the findings of the community engagement and other data sources to identify four strategic priorities.





Community Engagement (Dec 2022-Feb 2023)

In partnership with The Leadership Academy, D7 conducted focus groups and interviews with students, families, community members and staff.



in conversations about successes and challenges.







Vision: D7 is the Bridge to Generational Success



Core Values: "Destination 7 - We've Got the JUICE"



Priority #1

READ TO SUCCEED

We will ensure that students in all D7 elementary schools are reading at or above grade level by the end of 3rd Grade, and we will accelerate growth for all students, and especially for those students who are furthest from educational justice. We prioritize reading for D7 students, since this is the single most important skill required for educational, career, and lifetime success.

STRATEGIES

- 1.1 Prioritize professional development on the science of reading for educators and district leaders, and provide the necessary support to adopt evidence-aligned assessments, resources, and instructional practices.
- **1.2** Implement evidence-based literacy instruction, interventions, and targeted initiatives in all elementary classrooms.
- **1.3** Partner with The Basics National Network and other reputable organizations to help us support early childhood education.
- **1.4** Design and facilitate district events that include early childhood literacy best practices, structured literacy practices, The Basics principles, and who they can contact if a family or student needs support.
- 1.5 Adopt and implement a uniform Pre-K literacy curriculum across the district.
- **1.6** Provide Pre-K 3rd grade families with annual data snapshots that emphasize school readiness and ongrade reading progress.
- **1.7** Deepen family engagement by increasing families' awareness of high-quality district programs and community resources (e.g., NYC Libraries, Imagination Library, United Way, etc.).

- Targeted teachers, grades, & administrators receive Lexia certification for LETRS training;
- · Launch district literacy initiatives
- Secure partnership and become active members in The Basics Network
- Implement UPK curriculum
- Kindergarten readiness snapshot provided to families
- Dyslexia screening
- Acadience Benchmark Screening Data



Priority #2

EDUCATIONAL EXCELLENCE

We will enhance our dynamic, diverse academic environment and ensure outstanding student learning outcomes by promoting innovative teaching and leadership practices. Through investing in our staff and educational programs across content areas, we will academically challenge and support all D7 students so they have access to and can excel in foundational literacies, core knowledge, advance coursework, and enrichment.

TSTRATEGIES

- **2.1** Adopt and implement uniform Math and ELA curricula that is grounded in the Science of Reading principles and focuses on knowledge building and inquiry-based learning.
- **2.2** Enhance and support Science Technology Engineering Arts Mathematics (STEAM) education. Build teachers' mathematical knowledge and pedagogy to improve mathematics achievement and interventions.
- **2.3** Identify and address inequities in achievement outcomes by investigating and implementing best practices and seeking innovative solutions.
- **2.4** Maintain a balanced and authentic assessment system (formative and summative) with an emphasis on standards-based and performance-based mastery to meet internal and external accountability requirements.
- **2.5** Implement and share inclusive teaching practices that foster deeper learning and engagement and are adaptable to diverse student needs with an emphasis on Multilingual Learners (MLs), and exceptional learners (ExL).

2.6 Develop and implement a professional learning model for D7 that centers are eacher voice and prioritizes student need.

2.7 Examine the efficacy of our current enrichment offerings inside and outside of schools and incorporate additional opportunities that support the D7 Student Experience.

- By Year 3, all D7 students, specifically ExLs & MLLs, will meet or exceed academic growth gains for the entire Bronx.
- Completion of the 'Rites of Passages'
- MTSS data
- Universal screening assessments and diagnostic assessment (prevention & early intervention)



Priority #3

MUTUALLY SUPPORTIVE PARTNERSHIPS

We will develop positive, goal-oriented relationships between families, schools, and the South Bronx community that support student learning outcomes and family well-being.



- **3.1** Develop and implement a partnership framework that communicates a vision for mutually beneficial and accountable partnerships, incorporates quarterly check-ins, strengthens relational ties, and integrates partnership evaluation.
- **3.2** Build partnerships with diverse groups of businesses, civic, faith-based, and healthcare organizations to support a variety of learning experiences during and outside of the school day.
- 3.3 Create an accessible partnership database, and review, assess and improve internal information flow.
- **3.4** Produce a D7 biweekly Tip Sheet that highlights opportunities for partners to get involved in district and school events.
- **3.5** Host an annual Back to School Kickoff with partners that defines mutually supportive partnerships, sets expectations, and monitors performance, and host a Spring Resource Fair for families that showcases educational opportunities, summer learning opportunities, community programs, and existing D7 partnerships.
- **3.6** Provide regular opportunities to improve relationships by collecting community input on districtwide decisions.
- 3.7 Strengthen internal and external communication to more effectively listen and respond to community feedback and to support authentic parent and community voice.

- Creation of partnership framework
- Establish D7 communication tipsheet
- Turnout at annual kickoffs and spring fair



Priority #4

RECRUITMENT & RETENTION

Cultivate a workplace environment where education professionals and support staff realize their impact and fulfill their purpose of making D7 a destination district.



- **4.1** Design and implement a district style guide and toolkit to standardize district branding efforts that leads to attracting educators and families. Rebrand & promote the district to attract new families and educators
- **4.2** Advertise and promote D7 programs, offerings, opportunities and accomplishments.
- **4.3** Align the development of professional and leadership skills, as well as coaching and mentoring, with advancement opportunities for all faculty.
- **4.4** Develop and broaden teacher and leader pipeline and recruitment efforts to yield a diverse, culturally competent, and effective workforce, with an intentional focus on educators who reflect the identities of the students and families we serve.
- **4.5** Promote engagement among faculty, across disciplines, as well as connections with administrators, staff and alumni, enhancing civility and social engagement while building strong networks of support.
- **4.6** Create and welcome opportunities for D7 faculty to leverage their expertise to inform the district team of best practices in matters operational, curricular and professional learning.
- **4.7** Design, implement, and monitor a D7 marketing plan that targets enrollment initiatives, district branding, and overall recruitment efforts.

- Retention rates
- Enrollment increases
- Completion of marketing plan & district style guide

